



# Citizen-Centric Report: FY 2023

(OCT. 1, 2022 – SEP. 30, 2023)

## ABOUT US

SIFA Learning Academy Charter School (SIFA LACS) is a STEAM (Science, Technology, Engineering, Arts, and Math) School that caters to grades 6 to 8. SIFA LACS opened in October 2018 with 102 students. As of September 30, 2023, SIFA LACS has a total of 420 students.

## VISION

SIFA Learning Academy Charter School envisions itself as a leading STEAM-based secondary middle school on Guam, dedicated to the academic and personal development of its students.

## MISSION

The mission of SIFA LACS is to prepare middle school students through rigorous and relevant STEAM content, and to be successful and productive citizens by developing strong critical thinking skills needed to solve problems for Guam and the world.

## GOALS

The goals of SIFA LACS are to:

1. Provide effective, innovative, and challenging teaching and learning environment using STEAM as a platform;
2. Maximize student potential and ensure students are well-equipped to meet the challenges of today's world; and to
3. Engage the family and community in all aspects of the charter school, from teaching and learning to field experiences.

## DEMOGRAPHICS

Student enrollment by grade level as of September 30, 2023.

	6th Grade	7th Grade	8th Grade	TOTAL
<b>Male</b>	104	59	54	217
<b>Female</b>	72	53	78	203
<b>Total</b>	176	<b>112</b>	<b>132</b>	<b>420</b>

## TABLE OF CONTENTS

About Us	Page 1
Academic Performance	Page 2
Finances	Page 3
Future Outlook	Page 4

## BOARD OF TRUSTEES

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For more information, visit our website at [www.sifalacs.com](http://www.sifalacs.com)

# ACADEMIC PERFORMANCE

## TESTING

Due to issues with GDOE's procurement procedure, the district was unable to purchase licenses for year-end assessments for all grade levels. As a result, 8th grade students were able to complete the Pre-ACT Aspire assessments in May 2023. The 6th and 7th grade students completed the Brigance and WRAT assessments during the same period.

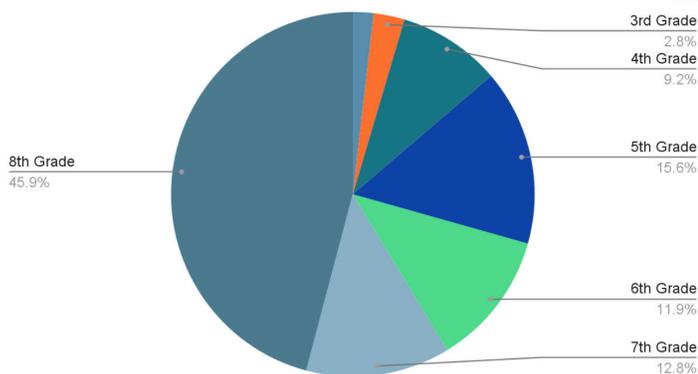
## BRIGANCE TESTING

Due to procurement issues, the Brigance Spelling Assessment and WRAT (Wide Range Achievement Test) Math Assessment were used for the 6th and 7th grade students only. Both tools are standardized materials used to objectively assess at what level students are performing.

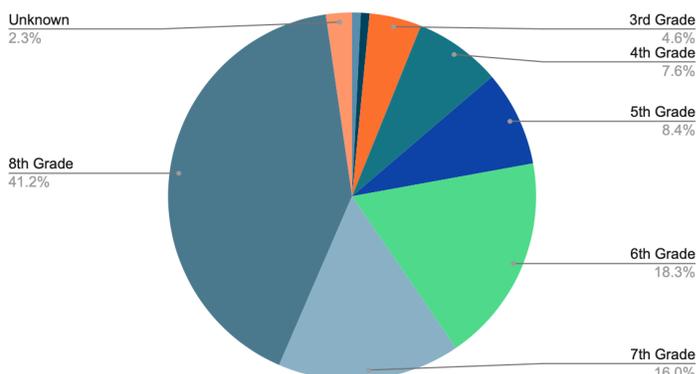
- For 6th grade students, about 71% of the students are spelling at grade level or beyond, and about 29% of the students are spelling below grade level.
- For 7th grade students, about 57% of the students are spelling at grade level or beyond, and about 40% of the students are spelling below grade level. About 2% of the students are unknown as they were not able to complete the Brigance Spelling Assessment.

The Brigance Spelling Assessment is a spelling test that indicates a student's spelling ability and generally corresponds to their writing ability. Based on the assessment during SY 22-23, the following was seen:

6th Grade Brigance Results



7th Grade Brigance Results



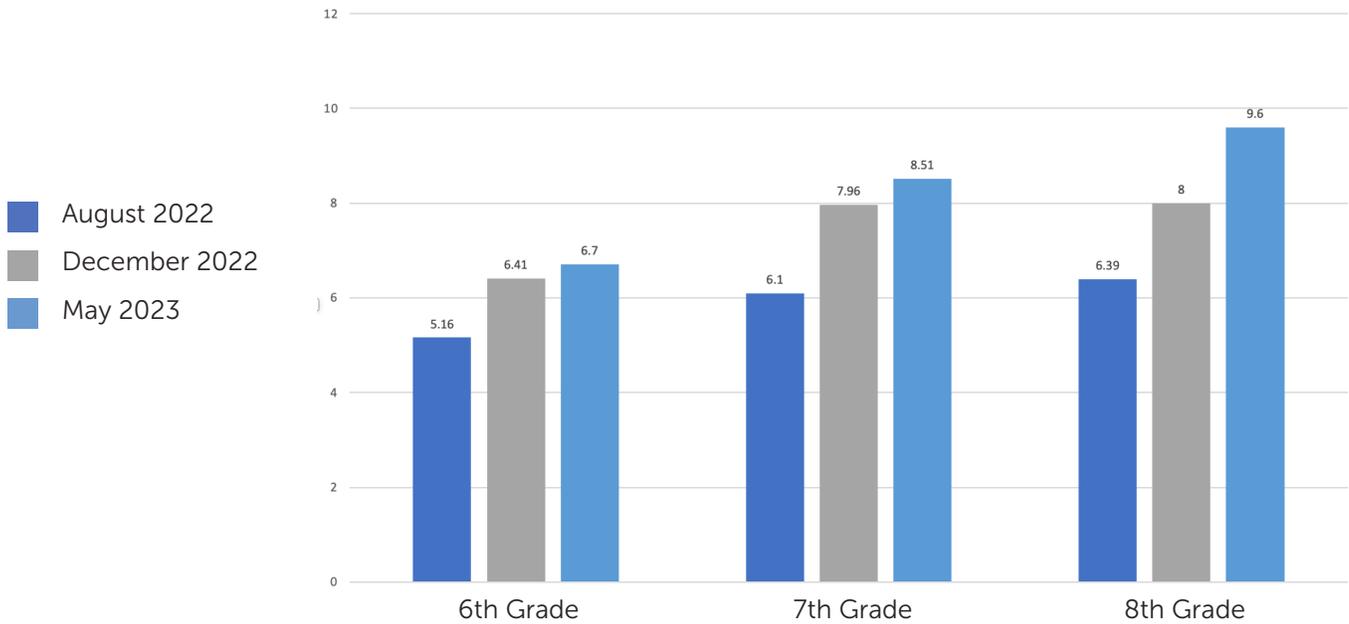
## WRAT TESTING

Consistent growth across grades; students achieved nearly a full grade-level increase by the end of the year.

	6th Grade	7th Grade	8th Grade
August 2022	5.16 (5th Grade)	6.10 (6th Grade)	6.39 (6th Grade)
December 2022	6.41 (6th Grade)	7.96 (7th close to 8th Grade)	8.00 (8th Grade)
May 2023	6.7 (6th close to 7th Grade)	8.51 (8th Grade)	9.6 (9th Grade)

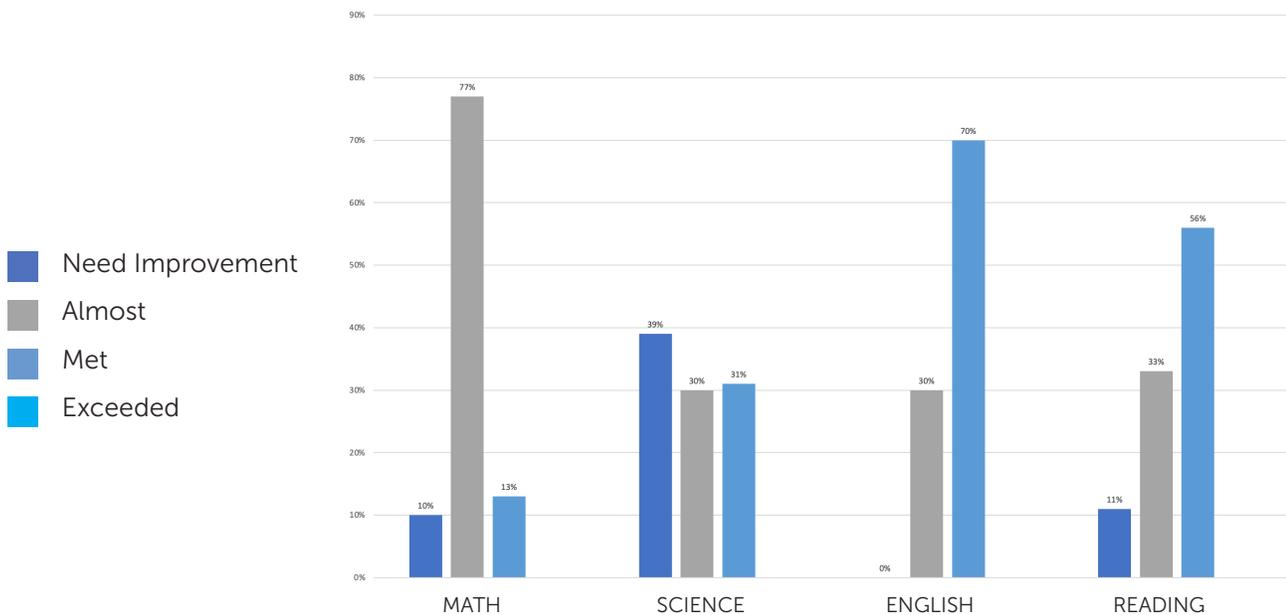
# ACADEMIC PERFORMANCE

## WRAT MATH ASSESSMENT



## ACT ASPIRE TESTING (8TH GRADE)

Due to issues with GDOE's procurement procedure, the district was unable to purchase licenses for year-end assessments for all grade levels. As a result, 8th grade students were able to complete the Pre-ACT Aspire assessments in May 2023. The 6th and 7th grade students completed the Brigance and WRAT assessments during the same period.



What would you like to see reported on this page? Please let us know by contacting SIFA LACS at [studentsupport@sifalacs.com](mailto:studentsupport@sifalacs.com) or (671) 734-7432.

# FINANCES

## FY2023 FINANCIAL HIGHLIGHTS

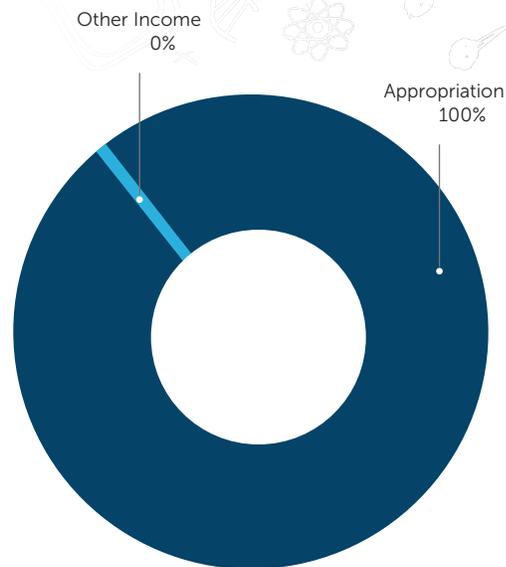
The assets of SiFA exceeded its liabilities at the close of fiscal year by \$330,890 (net position).

Enrollment at the end of School Year 2022 - 2023 is 420 students which is more than the 350 students as authorized by P.L. 35-99.

## REVENUE

- Appropriation – Student: \$2,105,334
- Grants: \$0
- Other Income: \$7,868

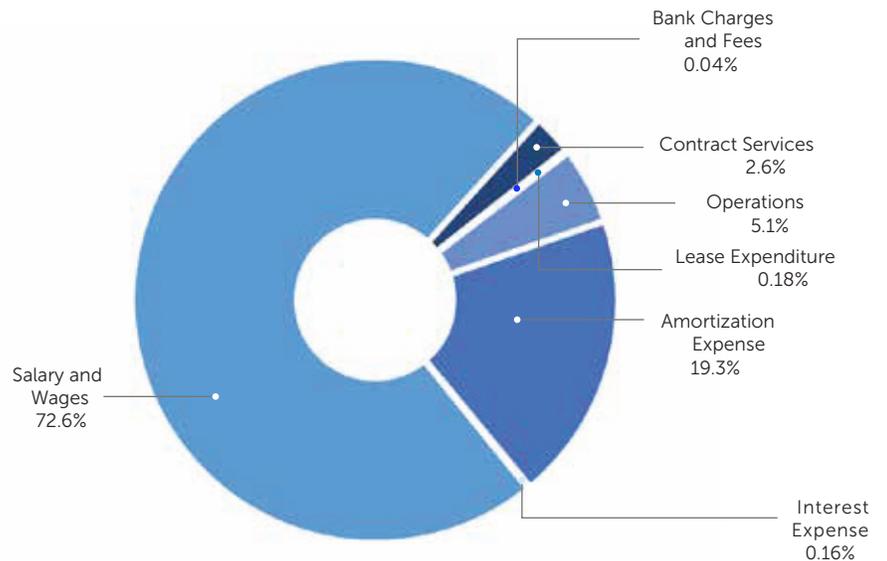
**Total Revenue: \$1,868,373**



## EXPENSES

- Salary and Wages: \$1,485,738
- Amortization Expense: \$394,511
- Interest Expense: \$3,332
- Contract Services: \$54,191
- Lease Expenditure: \$3,657
- Bank Charges and Fees: \$774
- Operations: \$104,704

**Total Expenses: \$2,046,907**



# FUTURE OUTLOOK

## ACCREDITATION

SIFA LACS was granted initial accreditation from the Accrediting Commission of Schools, Western Association of Schools and Colleges (ACS WASC) Accreditation in July 2022. Our team is currently working on the self-study report which is due SY 2024-2025.

## ACCOMPLISHMENTS

- 1st Place - Scripps Regional Spelling Bee
- 1st Place Website (Individual) - 2023 National History Day Competition
- 1st Place Exhibit (Individual) - 2023 National History Day Competition
- 1st Place Documentary (Individual) - 2023 National History Day Competition
- 1st Place Documentary (Group) - 2023 National History Day Competition
- 2nd Place Documentary (Group) - 2023 National History Day Competition
- Special Award for Asian Influence - 2023 National History Day Competition
- Special Award for Economic Development - 2023 National History Day Competition
- 2nd Place (Middle School Division) - 2023 Guam Child Care Art Contest
- People's Choice Award (Middle School Division) - 2023 Guam Child Care Art Contest
- 6th Place - MathCounts Chapter Competition (Team) (Advanced to State Competition)
- Completion of School Robotics League Competition
- Completion of School E-Sports Competition

## CHALLENGES

SIFA Learning Academy Charter School (SIFA LACS) uses an integrated instructional model aligned with the Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS). Our scaffolded, interdisciplinary curriculum exposes students to multiple domains throughout the year, emphasizing conceptual understanding, application, and cross-disciplinary thinking.

While classroom-level indicators demonstrate strong student engagement and growth, translating outcomes from this integrated model into traditional standardized testing frameworks presents inherent limitations. Standardized assessments primarily measure discrete, single-subject mastery. In contrast, SIFA LACS's instructional approach focuses on cumulative, spiraled, and interdisciplinary learning progressions. Direct one-to-one comparisons between our curriculum outcomes and conventional assessments are not always perfectly congruent. This reflects a methodological mismatch rather than an absence of student learning.

In SY 2022–2023, students demonstrated strong performance in English Language Arts and Reading. Mathematics and Science results offer exciting opportunities for growth, which the school embraces as actionable data for continued improvement. Overall, scores rose from the previous year, underscoring a positive, encouraging trajectory.

SIFA LACS is refining its curriculum to improve instructional pacing and assessment readiness while preserving its NGSS-centered, scaffolded instructional framework. Despite external challenges in SY 2022–2023, including COVID-19's effects and Typhoon Mawar, the school showed resilience, became more operationally stable, and is strengthening systems to support student achievement.